

AGENCY NAME:	South Carolina Department of Education		
AGENCY CODE:	H630	SECTION:	001

FORM B1 – RECURRING OPERATING REQUEST

AGENCY PRIORITY	2
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Provide the Agency Priority Ranking from the Executive Summary.

TITLE	VIII.C.2 ALLOC EIA - TEACHER SALARIES
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Provide a brief, descriptive title for this request.

AMOUNT	General: Federal: Other: VIII.C.2. ALLOC EIA - TEACHER SALARIES -\$154,561,655 Total:
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What is the net change in requested appropriations for FY 2019-20? This amount should correspond to the total for all funding sources on the Executive Summary.

NEW POSITIONS	
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Please provide the total number of new positions needed for this request.

FACTORS ASSOCIATED WITH THE REQUEST	Mark "X" for all that apply:	
	<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
	<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
	<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
	<input type="checkbox"/>	Non-mandated program change in service levels or areas
	<input type="checkbox"/>	Proposed establishment of a new program or initiative
	<input type="checkbox"/>	Loss of federal or other external financial support for existing program
	<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
	<input type="checkbox"/>	IT Technology/Security related
	<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority # _____	

STATEWIDE ENTERPRISE STRATEGIC OBJECTIVES	Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
	<input checked="" type="checkbox"/>	Education, Training, and Human Development
	<input type="checkbox"/>	Healthy and Safe Families
	<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
	<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens	

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ACCOUNTABILITY OF FUNDS	<p>Strategy 3.2 Support the recruitment and retention of high quality educators. This funding request improves the state’s recruitment efforts by enabling the state to provide a more competitive salary for beginning teachers. There is no formal evaluation related to these funds, but the increase would decrease the difference between SC average teacher salary and the Southeastern Average teacher salary.</p>
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What specific strategy, as outlined in the FY 2018-19 Strategic Planning and Performance Measurement template of agency’s accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF FUNDS	<p>School districts are the recipient of these funds. These funds will be allocated using the same formula for allocating EIA Teacher Salary funds.</p>
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What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

JUSTIFICATION OF REQUEST	<p>It is the agency’s goal to ensure that the State is able to attract and recruit high quality educators. Despite the FY 19 1% teacher salary increase, the current salary schedule does not enable the State to offer competitive compensation as compared with other states and industry to recruit high quality educators. The FY 18 Committee on Educator Retention and Recruitment found that raising the teacher salary was the number one reason in feedback received from educators as to why teachers are leaving the classroom or as a deterrent from entering the profession. The requested 5% increase in teacher salary will increase recruitment and retention efforts. If these funds are not received, the State will continue to not provide competitive salaries to attract new high quality educators.</p>
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Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

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